

Course name (<i>w języku polskim i angielskim</i>) Social Differentiation and Cultural Diversity	ECTS code 02.06-S2-EN-SD
Provider <i>University of Opole / Faculty of Social Sciences / Institute of Sociology</i>	
Year of the study programme, semester, academic year: <i>1. year, 1. semester, 2018/2019</i>	
Name of the instructor(s) & email address: Michał Wanke, michal.wanke@uni.opole.pl 1. Michał Wanke (lecture)	
Forms of instruction / forms of classroom activity and ECTS credit points in relation to student's duties A. Forms of instruction and the number of hours: <ul style="list-style-type: none"> • lecture (15 h) • class (30 h) B. Classroom activity: <ul style="list-style-type: none"> • lecture and class work in classroom • individual paper writing 	ECTS credits: 5 <ul style="list-style-type: none"> • participation in lectures: 15h • participation in classes: 30h • preparation to classes: 45h • preparing final paper: 60h Total 150h = 5 ECTS
Course status: <ul style="list-style-type: none"> • obligatory 	Language of instruction: <ul style="list-style-type: none"> • English
Methods of instruction <ul style="list-style-type: none"> • Interactive lecture • Discussion classes • Guest lecturers feats with case study presentations 	Forms of crediting and basic criteria of evaluation or examination requirements.
	Form of credit*: <ul style="list-style-type: none"> • Grade
	B. Forms of evaluation: <ol style="list-style-type: none"> 1. Lecture: final paper 2. Class: activity in class, final paper
C. Basic criteria: <i>The final papers are structured in a way that students must apply the theoretical concepts of different dimensions of social and cultural diversity to their structural position in the societies (and in relation to different cultures). The basic criteria are: ability to discuss different dimensions of social inequalities and to discuss their position in society in these dimensions. The more sound the theoretical background and conceptual discussion, the more thorough and insightful the application of those theories to the author's own case – the higher the grade.</i>	

Entry requirements: *as defined by the study programme*

Course objectives:

The aim of the course is to discuss major categories of social and cultural differences of contemporary societies and familiarize the students with the different approaches to structural thinking. Among the different dimensions of social stratification – class, lifestyle, gender, age, race, ethnicity, migration status or sexuality are covered. The descriptive part of the course is complimented with the theoretical explanations of the inequalities in sociology and cultural anthropology discussing the likes of Max Weber, Karl Marx, Pierre Bourdieu among others.

Course content:

A. Lectures:

1. Social Inequalities
2. Stratification Systems and Theories
3. Race, Ethnicity and Nationality
4. Gender Inequalities
5. Migrations and Mobilities
6. Religions
7. Identities and Otherness

B. Class:

1. Sketching the Inequalities - Sociological Imagination Workshop
2. Social Inequalities: Who Gets What and Why?
3. Stratification Systems and Theories
4. Studying Stratification
5. Race, Ethnicity and Nationality
6. Gender Inequalities
7. Migrations and Mobilities
8. Final papers - preparation
9. Religions
10. Identities and Otherness
11. Case study (visiting lecturer)
12. Managing Diversity - Theorizing Public Space
13. Final papers – discussion

Reading list*

A. Obligatory reading (to get a credit):

Ken Plummer, *Society - the Basics*, Sage 2010

Tony Bennett, Mike Savage, Elizabeth Silva, Alan Warde, Modesto Gayo-Cal and David Wright, *Culture, Class, Distinction*, London 2009

David Held and Henrietta L. Moore, *CULTURAL POLITICS IN A GLOBAL AGE Uncertainty, Solidarity and Innovation*, Oneworld, 2007

Fabio Rojas, Theory for Working Sociologist, IUP, 2018

Erving Goffman, Gender Advertisements, Harper 1978

B. Supplementary reading

Discover Society – selected papers from: <http://discoversociety.org/>

Effects	Forms of evaluation	Reference to the programme effects
Knowledge Student: <ul style="list-style-type: none">• ought to have a sound knowledge of the structural inequalities and cultural differences and their consequences• know the relationship of the individual and the social structures•	<ul style="list-style-type: none">• <i>Evaluation of the final paper</i>	K_W07 K_W10
Skills Student: <ul style="list-style-type: none">• can use scientific knowledge to describe her position in society and in relation to the others (inc. other groups and cultures)• understands how scientific knowledge can be disseminated in a popular manner, remaining academic relevance	<ul style="list-style-type: none">• <i>Evaluation of the in class activity</i>• <i>Evaluation of the final paper</i>	K_U04 K_U05 K_U06
Social competences Student: <ul style="list-style-type: none">• can analyze her personal experiences using sociological theory and is able to present her standpoint from the sociological perspective• understands the relationship between the theoretical knowledge and social practice• is aware of her structural position in the society	<ul style="list-style-type: none">• <i>Evaluation of the in class activity</i>• <i>Evaluation of the final paper</i>	K_K14 K_K17