

Course name: Proceedings in evaluation research	ECTS code 02.06-s2-EN-PIER
Provider University of Opole / Faculty of Social Sciences / Institute of Sociology	
Year of the study programme, semester, academic year: II year, 3 semester, 2018/19	
Name of the instructor(s) & email address: 1.Iwona Sobieraj PhD, isobieraj@uni.opole.pl	
Forms of instruction / forms of classroom activity and ECTS credit points in relation to student's duties	ECTS credits: 4 <ul style="list-style-type: none"> • Participation in classes : 30 h • Preparation for classes: 50 h • Tasks for self-realization outside of the classes: 20 h • Participation in consultations with the teacher: 5 h Total 105 h = 4 ECTS
A. Forms of instruction and the number of hours: <ul style="list-style-type: none"> • classes – 30 h. 	
B. Classroom activity: <ul style="list-style-type: none"> • Classes in the didactic room 	
Course status: <ul style="list-style-type: none"> • obligatory 	Language of instruction: <ul style="list-style-type: none"> • English
Methods of instruction <ul style="list-style-type: none"> • Multimedia presentations of teacher, • Oral and multimedia presentations of students, • Work in group, • Discussing case study, • Consultations (both regular and organized in individual cases) 	Forms of crediting and basic criteria of evaluation or examination requirements.
	Form of credit*: Credit for a grade,
	B. Forms of evaluation: <ul style="list-style-type: none"> • activity and preparation for classes, • oral test / colloquium, • students' presentations of selected topic in the field of evaluation
C. Basic criteria: Determining the final grade based on partial grades received during the semester: <ul style="list-style-type: none"> • activity and preparation for classes – 25%, • oral test / colloquium – 50%, • performance of the final work: students' presentations of selected topic in the field of sociology in English – 25% 	
Entry requirements: -	

Course objectives: During the course students will learn the most important aspects of evaluation. They will be familiar with the development of the idea of evaluation and its practical applications in education, EU projects and non-governmental organizations in Poland and other countries. They will be familiar with selected models of evaluation research and will gain skills ranging from designing evaluation project to writing a report.

Course content:

1. Introductory lesson – about this course.
2. What is evaluation? Why do we do evaluation?
3. How to distinguish various types of evaluation?
4. How to understand the program? SMART model.
5. The role of evaluator and stakeholders.
6. Designing evaluation – how to choose model, questions, criteria?
7. Designing evaluation – how to choose data and methodology?
8. Conducting evaluation – how to analyze and report results?
9. Evaluation of the training – Kirkpatrick’s model.
10. Evaluation in education system (in Poland and other countries)
11. Evaluation of European Union politics and programs in Poland.
12. Focus-Utilization Evaluation and Developmental Evaluation – M.Q. Patton.
13. Development of evaluation – M. Scriven.

Reading list*

A. Obligatory reading (to get a credit):

1. Anita M. Baker, Ed.D., Beth Bruner, Participatory Evaluation Essentials An Updated Guide for Nonprofit Organizations and Their Evaluation Partners, 2010, dostęp pdf on line:

<http://www.evaluativethinking.org/docs/EvaluationEssentials2010.pdf>

2. Martin c. Alkin, Evaluation Essentialis. From A to Z, The Guilford Press, Nev York, London 2002. (chapter 1-3

3. An Introduction to Evaluation, Chris Fox, Robert Grimm, Rute Calderia, SAGE Publications, Los Angeles, London, New Delhi, Singapore, Washington, Melbourne 2017. (chapter 1-5)

B. Supplementary reading

1. M.Q. Patton, Developmental Evaluation, The Guildford press, New York, London,2011.

2. J.D. and W.K. Kirkpatrick, Four level of training evaluation, ATD Press 2016.

3. D.L. Stufflebeam, Ch.L.S. Coryn, Evaluation: theory, models and applications, Jossey-Bass 2014.

Effects	Forms of evaluation	Reference to the programme effects
<p>Knowledge The student knows what evaluation is, what its basic models, theoretical and methodological concepts are. S/He knows ethical standards of evaluation.</p>	<ul style="list-style-type: none"> - oral test / colloquium, - students’ presentations of selected topic in the field of evaluation, 	<p>K_W14 K_W21</p>
<p>Skills S/He is able to design evaluation research, adjust proper criteria and indicators, as well as methods and techniques. The student can write an evaluation report with recommendations.</p>	<ul style="list-style-type: none"> - activity and preparation for classes, - students’ presentations of selected topic in the field of evaluation, 	<p>K_U12 K_U14</p>
<p>Social competences The student is able to enter into a dialog with various stakeholders engaged in evaluation process. S/he can be independent as an evaluator.</p>	<ul style="list-style-type: none"> - activity and preparation for classes, 	<p>K_K08 K_K11 K_K18</p>