

Course name Intercultural Communication	ECTS code 02.06-S2-EN-IC
Provider University of Opole / Faculty of Social Sciences / Institute of Sociology	
Year of the study programme, semester, academic year: 1. year, 1. semester, 2018/2019	
Name of the instructor(s) & email address: Michał Wanke, michal.wanke@uni.opole.pl 1 Michał Wanke (workshops)	
Forms of instruction / forms of classroom activity and ECTS credit points in relation to student's duties A. Forms of instruction and the number of hours: <ul style="list-style-type: none"> • workshops (30 h) B. Classroom activity: <ul style="list-style-type: none"> • workshop in classroom • group project outside of university 	ECTS credits: 4 <ul style="list-style-type: none"> • participation in workshops: 30h • preparation to classes: 30h • conducting team projects: 45h • office hours: 15h Total 120h = 4 ECTS
Course status: <ul style="list-style-type: none"> • obligatory 	Language of instruction: <ul style="list-style-type: none"> • English
Methods of instruction <ul style="list-style-type: none"> • Interactive lectures: in order to revise the readings • Problem based workshops in class • Fieldwork • Supervising the case studies • Supervising the report writing 	Forms of crediting and basic criteria of evaluation or examination requirements.
	Form of credit: <ul style="list-style-type: none"> • grade
	B. Forms of evaluation: 1. Workshops: <ul style="list-style-type: none"> • in class activity • course case study <ul style="list-style-type: none"> ○ designing the project ○ conducting the observation ○ writing report
C. Basic criteria: <ul style="list-style-type: none"> • Satisfactory if the student takes part in the classes and delivers a final report with minimum information. • Good if the student contributes to the class discussion and submits an elaborate final report. • Very good if the student participates in the classes with a meaningful input to the discussions and turns in an elaborate, innovative, critical and insightful final report. 	

Entry requirements: *as defined in the study programme*

Course objectives:

The aim of the course is to examine the notion of the intercultural communication as an interdisciplinary field of basic and applied study. In the former dimension, it seeks to analyze and develop an understanding of different cultures and cross-cultural contact in different settings (education, civil society, business, and management). In the latter respect, during the course, different case studies of utilizing the anthropological and sociological knowledge to facilitate and foster intercultural communication will be used. The students will develop their own applied case studies (in groups) in order to apply the theoretical knowledge to identify practical issues and propose solutions.

Course content:

A. Workshops:

1. Basic concepts: Culture, Communication, Identity
2. Intercultural Communication as an Interdisciplinary Field of Studies
3. Applied Intercultural Communication: practical contexts
4. Identity and Culture
5. Media and Culture
6. Case studies: Local and Incoming Student's Experiences in Opole
7. Theorizing Cases (group work)
8. Designing Case Studies (group work)
9. Fieldwork (group work)
10. Discussing results
11. Submitting reports

Reading list*

A. Obligatory reading (to get a credit):

In full:

Anastacia Kurylo (ed.), Intercultural Communication, 2013

B. Supplementary reading

Fuchs, Christian. 2016. Critical Theory of Communication: New Readings of Lukács, Adorno, Marcuse, Honneth and Habermas in the Age of the Internet. London: University of Westminster Press

Bennett et al (eds) New Keywords - a Revised Vocabulary of Culture and Society

Effects	Forms of evaluation	Reference to the programme effects
<p>Knowledge</p> <p>Student:</p> <ul style="list-style-type: none"> • Understands the interdisciplinary character of intercultural communication and its relation to sociology. • Knows the relationships between the communication and culture on micro and macro levels and understands the links between them. • Knows the multifaceted notion of identity and understands its importance in intercultural communication process. • Knows the concept of culture and its significance in the everyday lives. 	<ul style="list-style-type: none"> • <i>In class group work</i> • <i>Conducting case studies</i> • <i>Final report</i> 	<p>K_W02 K_W08 K_W09 K_W11</p>
<p>Skills</p> <p>Student:</p> <ul style="list-style-type: none"> • Can use the knowledge in practical contexts in order to attempt to solve real-life issues. • Is able to identify controversial issues of local or regional communities of Opole region. 	<ul style="list-style-type: none"> • <i>In class group work</i> • <i>Conducting case studies</i> • <i>Final report</i> 	<p>K_U14 K_U18</p>
<p>Social competences</p> <p>Student:</p> <ul style="list-style-type: none"> • Can identify the norms and values of different groups and can act upon them to solve problems related to them. • Is open to different ideas and ways of seeing things. Is eager to engage in productive conversation with the other. • Understands that it is crucial to discuss and approach problems from different perspectives. Both: theoretical and the stakeholder's groups points of view. • Willingly engages in group work. • Can use advanced sociological knowledge to identify and attempt to solve social problems. • Identifies social inequalities and can reflexively address them. 	<ul style="list-style-type: none"> • <i>In class group work</i> • <i>Conducting case studies</i> • <i>Final report</i> 	<p>K_K01 K_K04 K_K06 K_K07 K_K11 K_K15</p>