

Course name Academic Writing for Social Scientists	ECTS code 02.06-S2-EN-AW
Provider <i>University of Opole / Faculty of Social Sciences / Institute of Sociology</i>	
Year of the study programme, semester, academic year: <i>1 year, 1 sem., 2018/2019</i>	
Name of the instructor(s) & email address: <i>Marzanna Pogorzelska, mpogorzelska@uni.opole.pl</i>	
Forms of instruction / forms of classroom activity and ECTS credit points in relation to student's duties	ECTS credits: 3 <ul style="list-style-type: none"> • <i>participation in classes 30.h</i> • <i>preparation for classes: 20 h</i> • <i>tasks to be done after classes: 20h</i> • <i>participation in consultations: 5h</i> Total 75 h = 3 ECTS
A. Forms of instruction and the number of hours: <ul style="list-style-type: none"> • <i>classes (30 h)</i> 	
B. Classroom activity: <ul style="list-style-type: none"> • <i>classes in the classroom</i> 	
Course status: <ul style="list-style-type: none"> • <i>compulsory</i> 	Language of instruction: <ul style="list-style-type: none"> • <i>English</i>
Methods of instruction <ul style="list-style-type: none"> • <i>lecture with PP presentations</i> • <i>presentations, discussions, analysis of texts, group work)</i> • <i>consultations</i> 	Forms of crediting and basic criteria of evaluation or examination requirements.
	Form of credit*: <i>Credit with a grade</i>
	B. Forms of evaluation: Classes: <i>Evaluation of the final paper(scale of evaluation 2-5)</i> <i>Assessing writing assignments (scale of evaluation 2-5)</i> <i>Active participation in classes and students' contribution to the assigned tasks (scale of evaluation 2-5)</i>
	C. Basic criteria: <i>Grade „satisfactory”: getting at least 3.0 grade in the evaluation of the final paper, getting average at least 3.0 in the evaluation of all writing assignments, getting at least grade in the evaluation of the active participation in classes;</i> <i>Grade „good”: getting over 3.5 grade in the evaluation of the fi-</i>

nal paper, getting average grade over 3.5 in the evaluation of all writing assignments, getting over 3.5 grade in the evaluation of the active participation in classes;

Grade „very good“: getting over 4.5 grade in the evaluation of the final paper, getting average grade over 4.5 in the evaluation of all writing assignments, getting over 4.5 grade in the evaluation of the active participation in classes

Entry requirements: -----

Course objectives:

- *Knowledge related to different ways of constructing academic papers*
- *Improving writing skills (language, formal, technical, related to bibliography)*
- *Raising students' awareness related to authorship rights*

Course content:

1. The characteristics of academic writing in social sciences in comparison with other types of writing; plagiarism as the problem related to all types of writing.
2. Use of English in scientific papers: vocabulary adjustment.
3. Use of English in scientific papers: features of grammar and style.
4. Technical side of the paper: from the title page to the appendix.
5. Building bibliography according to different reference list models.
6. Dealing with data: descriptions, commenting and comparing.
7. Writing summaries and comparative summaries, introductions and conclusions.
8. Different types of academic writing (thesis-supported essay, research paper, literature review, summary).
9. Constructing a research paper: review of the literature.
10. Constructing a research paper: writing up methodology part.
11. Presenting results of the research and conclusions in the paper.

Reading list*

A. Obligatory reading (to get a credit):

A.1. used in the class

I. Y. Hashimoto, B. M. Kroll, J. C. Schafer, *Strategies for Academic Writing. A Guide for College Students*, Ann Arbor, 1982.

2. D. Osuchowska, G. A. Kleparski, *The Rudiments of Academic Writing*, Rzeszów 2009.

3. <http://www.thewritesource.com/apa/apa.pdf>

A.2. self studied

J. M. Swales, C. B. Feak, *Academic Writing for Graduate Students. A course for Nonnative Speakers of English*, Ann Arbor, 1994.

A. Supplementary reading

S. Peck MacDonald, *Professional academic writing : in the humanities and social sciences*, Southern Illinois University Press, 2010.

Effects	Forms of evaluation	Reference to the programme effects
<p>Knowledge Students: - understand basic issues related to the protection of author's rights and managing intellectual property - characterize processes in social sciences applying relevant terminology used in this area of knowledge - has advanced knowledge of the chosen methods and ways of description</p> <p>Skills Students: - are able to formulate research problems and assumptions - are able to critically analyze and interpret different texts as well as use arguments based on his/her own views - have advanced ability of preparing various writing assignments in foreign language related to social sciences - have language skills related to the subjects studied (B2+ level)</p>	<p><i>Writing assignments</i> <i>Final paper</i> <i>Discussions during classes</i></p> <p><i>Writing assignments</i> <i>Final paper</i> <i>Discussions during classes</i></p>	<p>K_W01 K_W05 K_W14</p> <p>K_U01 K_U03 K_U06 K_U08</p>
<p>Social competences Students: - have deepened awareness of ethical principles both in fulfilling his/her academic duties and in interpersonal relations - are able to broaden his/her knowledge and skills, also in interdisciplinary dimension - are open to new ideas and ready to change his/her opinions facing available data and arguments and respect other than own's views</p>	<p><i>Writing assignments</i> <i>Final paper</i> <i>Discussions during classes</i></p>	<p>K_K01, K_K18 K_K19 K_K03 K_K04</p>